

**SANSKAR SCHOOL**

**GRADE- V**

**Assignment 21**

**Date: Monday, 11<sup>th</sup> January 2021**

**ENGLISH:**

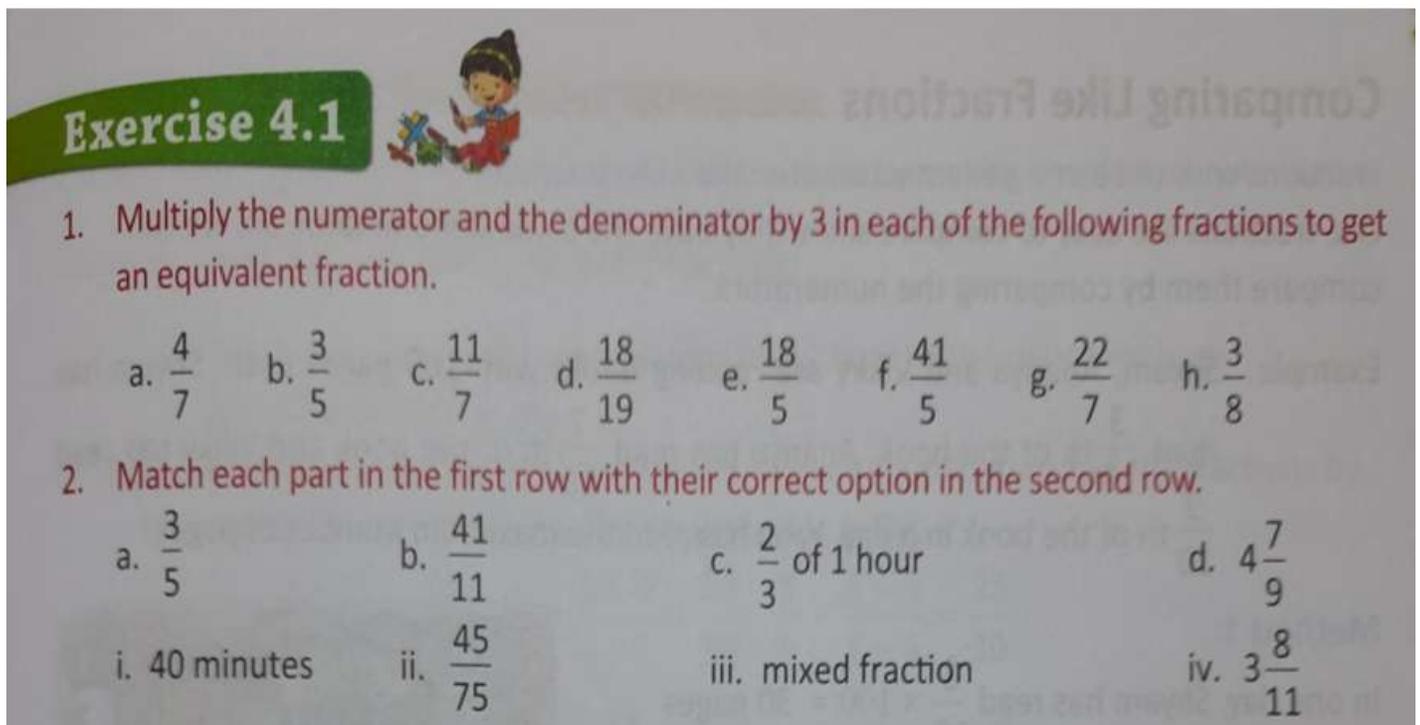
Read pages 1 to 5 of Chapter 1 **Miss Mary Morstan** from the novel **Sherlock Holmes: The Sign of Four**.

**MATHS:**

**FRACTIONS**

*Answer the questions given below as directed: -*

*Ex 4.1-Q1(a, c, e, g), Q3&Q4 (a, c, e, f) in note book.*



**Exercise 4.1**

1. Multiply the numerator and the denominator by 3 in each of the following fractions to get an equivalent fraction.

a.  $\frac{4}{7}$     b.  $\frac{3}{5}$     c.  $\frac{11}{7}$     d.  $\frac{18}{19}$     e.  $\frac{18}{5}$     f.  $\frac{41}{5}$     g.  $\frac{22}{7}$     h.  $\frac{3}{8}$

2. Match each part in the first row with their correct option in the second row.

a. $\frac{3}{5}$	b. $\frac{41}{11}$	c. $\frac{2}{3}$ of 1 hour	d. $4\frac{7}{9}$
i. 40 minutes	ii. $\frac{45}{75}$	iii. mixed fraction	iv. $3\frac{8}{11}$

3. Fill in the boxes.

$$\frac{4}{5} = \frac{\square}{20} = \frac{12}{\square} = \frac{28}{\square} = \frac{\square}{50}$$

4. Reduce the following fractions to their lowest form.

a.  $\frac{15}{45}$       b.  $\frac{20}{30}$       c.  $\frac{13}{169}$       d.  $\frac{12}{60}$       e.  $\frac{14}{42}$       f.  $\frac{10}{50}$

5. Reduce the following fractions to their lowest form by finding their HCF.

a.  $\frac{48}{144}$       b.  $\frac{55}{121}$       c.  $\frac{36}{156}$       d.  $\frac{18}{288}$       e.  $\frac{25}{150}$       f.  $\frac{35}{77}$

### HINDI:

1- पाठ्य पुस्तक में पृष्ठ संख्या 54-57 पर प्रदत्त एकांकी 'कृष्ण और सुदामा' के निम्नलिखित नवीन शब्द अपनी कार्य पुस्तिका में दो बार लिखिए -

१)- कृष्ण

२)- सुदामा

३)- सहपाठी

४)- सिंहासन

- ५)- आदरपूर्वक
- ६)- स्वादिष्ट
- ७)- प्रबंध
- ८)- पोटली
- ९)- सौगात
- १०)- आलीशान
- ११)- लिपटना
- १२)- आव-भगत
- १३)- प्रसन्न
- १४)- मित्रता
- १५)- संकोच

2 -निम्नलिखित शब्दों के अर्थ लिखकर इनका वाक्यों में प्रयोग में करिए-

- 1- सहपाठी
- 2- विनम्रता
- 3- मित्रता
- 4- आव- भगत
- 5- स्वादिष्ट

## UOI:

**Task 1:** Frame **Central Idea** and **Lines of Inquiry** on the basis of Key Concepts, for your respective groups. Write them in your journal.

**Task 2:** Make a list of primary and secondary resources you will use, to collect information about your topic. Write them in your journal.

## MUSIC:

**Sound is a form of energy and all musical instruments make sounds. This quiz is all about sound energy and making sounds by playing musical instruments. So, tick the correct answers:**

**1. Samarth is playing on a guitar. The guitar has strings. What does Samarth do to make a sound with the guitar?**

- A. Samarth blows into the guitar
- B. Samarth plucks the strings with his fingers
- C. Samarth uses a bow to scrape across the strings



**2. Sejal is playing a beat on the drum. What does Sejal do to make a sound?**

- A. Sejal blows across the top of the drum
- B. Sejal hits the drum with her hands
- C. Sejal lifts the drum up with her hands



**3. Genie is playing a musical instrument with a bow. What is she playing?**

- A. A guitar
- B. A violin
- C. A Recorder



**4. These children are playing musical instruments in class. Their teacher is listening to them. How does the sound get from the musical instruments to the teacher?**

- A. Through wires
- B. Through electricity
- C. Through air



**5. Chahat and Rudraksh are making music with tambourines. They can make a sound by hitting the tambourine with their hand. How else can they make a sound?**

- A. By shaking the tambourines
- B. By keeping the tambourines still
- C. By blowing on the tambourines



**Creya(DLP):**

Watch the videos and revise your learning.

Module - Collide & Bounce

Project 1- mess it up!

<https://youtu.be/cs5qNwksQu0>

Module- Collide & Bounce

Project 2 - Oops! I did it again

<https://youtu.be/iviFZ8RSbYk>